

Sharyland Independent School District
Lloyd and Dolly Bentsen Elementary School
2022-2023 Campus Improvement Plan



LLOYD & DOLLY BENTSEN
ELEMENTARY

Mission Statement

Our Mission at Lloyd and Dolly Bentsen Elementary School is to provide authentic learning experiences that will enable and empower students to become lifelong learners and productive citizens.

Vision

The vision of Lloyd and Dolly Bentsen Elementary is to work together to ensure our students achieve a high level of excellence.

"Together we learn, together we grow."

Nondiscrimination Notice

Lloyd & Dolly Bentsen Elementary School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

See addendum for Demographics Summary Chart

Demographics Strengths

- Diverse student population for heterogeneous grouping.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Students- Since August 2020, there has been a 30% increase in new enrollment with significant learning gaps due to the COVID slide. Teachers- Since August 2020, due to the high enrollment and COVID related situations there has been an increase in resignations and early retirement. **Root Cause:** Immigrant students have enrolled from another country with inconsistent learning and learning gaps due to high mobility rate or lack of attending school. New personnel will be needing training and support to be successful in the classroom.

Student Learning

Student Learning Summary

The Student Learning Summary graph is located in the addendum section.

Student Learning Strengths

- Math in grades 3, 4, 5, and 6 in English
- Reading grades 3, 4, 5, 6 in English

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Preliminary STAAR scores indicate that less than 60% of students reached approaches passing standard this year and our campus special population participation has increased by 50%. **Root Cause:** -Gaps in learning due to lack of parent support. -Home environment is not conducive to on-line learning. -Parents may not be knowledge in content areas to support their child.

School Processes & Programs

School Processes & Programs Summary

- Capturing Kids Hearts
- Lead4ward
- Martha Morales
- Aware
- Academic Coaches

School Processes & Programs Strengths

- High Staff Morale
- 90% bilingual teachers

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Early childhood literacy support is needed for teachers due to an inconsistent phonics curriculum and support is needed for math in problem solving. **Root Cause:** There are limited resources for our Spanish learners in our early childhood grades and insufficient training in math problem solving and or curriculum timeline.

Perceptions

Perceptions Summary

All students and staff at Bentsen Elementary were trained with Capturing Kids Hearts. Everyone on campus follows CKH strategies diligently for an effective campus culture climate. All teachers have social contracts with their students and use CKH throughout their instructional day. Campus administrators also have a social contract for all teachers for any and all campus meetings. Starting every day with "Good Things" at Bentsen Elementary has been instrumental with overall campus culture.

Perceptions Strengths

Capturing Kids Hearts

Problem Statements Identifying Perceptions Needs

Problem Statement 1: -Stronger SPTSO (parental) involvement needed for alignment and consistency amongst all student parents in all grade levels. -Employee high stress and anxiety due to enrollment and learning gaps due to COVID slide. **Root Cause:** -High expectations - Curriculum timelines -COVID -On-line learning slide

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices




Goals






Revised/Approved: October 18, 2022








Goal 1: Parents will be full partners in the education of their children.

Performance Objective 1: Increase the number of parents that will be informed and included in the decision making process to improve the quality of teaching and learning by 5% by May 2023.

Evaluation Data Sources: Skylert Report, Remind, Mail Correspondence, Flyers, Marquee Sign, Agendas, Parent Participation, Sign-in sheets, Newsletter

Strategy 1 Details	Formative Reviews		
Strategy 1: During the school year, parents will be provided parent-school communication in English and Spanish [other languages as needed]. Strategy's Expected Result/Impact: Increased participation and understanding of campus events in parent's native language. Staff Responsible for Monitoring: Principals, Counselors, Teachers, Parent Engagement Specialist Funding Sources: Flyers - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: By May, campus will have provided parents with the opportunity to attend events such as the Title I meetings, Meet the Teacher, Open House, Curriculum Night, Coffee w/Counselors, Literacy Night, Technology Night, and Parent/Teacher conferences throughout the school year following social distancing guidelines. Strategy's Expected Result/Impact: Increased parental participation in academic events and presentations Staff Responsible for Monitoring: Principals, Counselors, Teachers, Librarian Title I: 4.2 Funding Sources: Calendar of Events, Invitations, Skylert, Refreshments - 199 - General Funds	Formative		
	Nov	Feb	Apr
			




Strategy 3 Details	Formative Reviews		
Strategy 3: Increase parental awareness in instructional extracurricular and special programs. Strategy's Expected Result/Impact: Increased student participation in these programs Staff Responsible for Monitoring: UIL Coordinator, Club Sponsors Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Maintain campus web pages as a communication tool with parents and the community. Strategy's Expected Result/Impact: Increased awareness of campus information. Staff Responsible for Monitoring: Principals and Campus Technology Reps	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Increase Family Access awareness to monitor student progress. Strategy's Expected Result/Impact: Parents will receive immediate information on their students grades and attendance. Staff Responsible for Monitoring: Principals, clerks	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Continue using Skylert, Remind, and social media as a communication tool with parents. Strategy's Expected Result/Impact: Increase parent communication. Staff Responsible for Monitoring: Principals, Tech Department	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Coordinate transition opportunities in the Spring for students entering in the following Fall with parent education and preparation: PK/Kinder Round-Up, New to Campus Student Orientation, and 6th grade Orientation for Jr. High Strategy's Expected Result/Impact: Increase parent awareness of available programs as well as campus expectations and procedures. Ease of transition for students entering new campus for the first time. Staff Responsible for Monitoring: Principals, Counselors Funding Sources: Flyers, Supplies and Refreshments - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			








Strategy 8 Details	Formative Reviews		
Strategy 8: Provide opportunities for parents, teachers, and community members to participate in the review of district data and conduct a comprehensive needs assessment. Strategy's Expected Result/Impact: Increased participation Staff Responsible for Monitoring: Principal Title I: 4.1	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: By May, 90% of all campus events will have been promoted through social media such as Facebook, Twitter, and Instagram. Strategy's Expected Result/Impact: Increased parental participation and awareness of campus-wide events. Staff Responsible for Monitoring: Principals, Counselors, Secretaries, Campus Public Relations Coordinator	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide access to CIP in a language that parents understand Strategy's Expected Result/Impact: Increase accessibility to the CIP document and information (front office, district/school website, parent meetings, copies available at front desk, etc...) Staff Responsible for Monitoring: Principals, Counselors, Secretary Title I: 4.1	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 2: Parental engagement will increase by 5% by May 2023

Evaluation Data Sources: Agendas, Sign-in sheets, SPTSO membership, SBDM and DEIC participation.







Strategy 1 Details	Formative Reviews		
Strategy 1: Involve parents in school activities and celebrations such as Family Literacy Night, Grandparents' Day, Red Ribbon Week, Picnics, etc. following guidelines for social distancing as applicable. Strategy's Expected Result/Impact: Increased parent participation in social events. Staff Responsible for Monitoring: Principals, Counselors, Teachers Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Inform parents and encourage participation in ESL classes, Technology classes, and Nutrition classes at neighboring school and district level. Strategy's Expected Result/Impact: Increased participation in parental classes. Staff Responsible for Monitoring: Principals, Parental Involvement Specialist Funding Sources: Flyers - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Include a parent representative to serve as a part of the Sharyland Education Foundation, Campus SBDM Committee, and District DEIC and SHAC Committee. Strategy's Expected Result/Impact: Increased parent participation in various committees. Staff Responsible for Monitoring: Principals, counselors Title I: 4.1, 4.2	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Continue to promote understanding and tolerance of academic/social differences through monthly activities such as cancer walks, Autism walks, participating in helping the food bank, Veteran's home, and animal shelter. Strategy's Expected Result/Impact: Building of acceptance and tolerance of one another and decrease bullying Staff Responsible for Monitoring: Principals, Counselors, Teachers Funding Sources: Field Trips, Flyers, Markers, Poster Board - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Plan and provide meetings at a variety of times (morning/afternoon) and methods (meetings, video, home visits, etc...) Strategy's Expected Result/Impact: Remove barriers to parent participation and build capacity Staff Responsible for Monitoring: Principal, Attendance Clerk, Counselors Title I: 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide parents with resources and proper training to help their child with early childhood reading skills. Strategy's Expected Result/Impact: To be able to help their child at home with reading skills for early childhood. Staff Responsible for Monitoring: Principal, Teachers,	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 3: Increase number of topics and presentation of values and ethics within the school system and community 20% by May 2023.





Evaluation Data Sources: Sign-in sheets, agendas, parent survey and Google Meet.







Strategy 1 Details	Formative Reviews		
Strategy 1: Present an awareness program for parents that is supported at both the district and campus levels to explain the various aspects of digital citizenship. Strategy's Expected Result/Impact: Increase awareness of digital citizenship. Staff Responsible for Monitoring: Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Share the district's sense of purpose, social integrity and behavior expectations with families and the community. Strategy's Expected Result/Impact: Increase parental awareness of the district's sense of purpose, social integrity and behavior expectations. Staff Responsible for Monitoring: Principal, Counselors	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: Increase average attendance rate by 0.5% by May 2023.

Evaluation Data Sources: Daily attendance reports




Strategy 1 Details	Formative Reviews		
Strategy 1: Continue incentive programs to maintain or increase student attendance rate. Reward students with prizes, food, and activities to help promote attendance. Strategy's Expected Result/Impact: Increased ADA Staff Responsible for Monitoring: Principals, Teachers, PEIMS Clerk Funding Sources: Refreshments, Attendance incentives, Activities - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Educate parents and students on the importance of school attendance. Strategy's Expected Result/Impact: Increased ADA Staff Responsible for Monitoring: Principals, Teachers, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Promote and provide staff incentives for maintaining perfect attendance per six weeks period (Rewards). Strategy's Expected Result/Impact: Increased staff perfect attendance percentage. Staff Responsible for Monitoring: Principals Funding Sources: Newsletter Recognition, Coupons, Refreshments - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize truancy officers and campus staff to maintain or improve attendance at 98% or higher. Strategy's Expected Result/Impact: Increased attendance and decrease in truancy rates. Staff Responsible for Monitoring: Principals, Truancy Officers, PEIMS Clerk	Formative		
	Nov	Feb	Apr
			





Strategy 5 Details	Formative Reviews		
Strategy 5: Monitor daily attendance to implement and comply with local and state guidelines. Strategy's Expected Result/Impact: Increased attendance and decrease in truancy rates. Staff Responsible for Monitoring: Principals, Teachers, PEIMS Clerk	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Offer extracurricular opportunities for students to help develop the whole child, this should include, but is not limited to, UIL Academics, Chess, Athletic Competitions, clubs, and organizations. Strategy's Expected Result/Impact: Increase in student achievement and attendance. Staff Responsible for Monitoring: Principal, UIL Coordinator	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

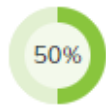

Goal 2: Students will be encouraged and challenged to meet their full educational potential.






Performance Objective 2: Increase academic achievement of students in special programs (ELL, Special Education, Economically Disadvantaged) by a minimum of 10 points from their individual scores the year before by the end of the 2022-2023 school year.

Evaluation Data Sources: Student progress on academic assessments.

Strategy 1 Details	Formative Reviews		
Strategy 1: Procure research based instructional software and materials for students, teachers, and interventionists to utilize with RTI, SpEd, ELL, GT, and 504 students at risk of not meeting the challenging state academic standards. Strategy's Expected Result/Impact: Reduction in the number of students who do not meet state academic standards and must use our extended year program to gain promotion to the next grade level. Staff Responsible for Monitoring: Principals, Teacher Facilitator, Teachers, Counselors Title I: 2.4, 2.5, 2.6 Funding Sources: Books Materials/Resources, Software - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide teachers with staff development opportunities on bilingual strategies and interventions to help build academic success with ELL students. Strategy's Expected Result/Impact: Increase in language acquisition for ELL students. Staff Responsible for Monitoring: Principals, Lead Teacher, Teachers, District ELL Coordinator, ESL Strategist Funding Sources: Professional development trainings and conferences - 199 - PIC 25 State Bilingual	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide ELL students with supplemental resources in their native language. Strategy's Expected Result/Impact: Increase in knowledge and academic vocabulary for ELL students. Staff Responsible for Monitoring: Principals, Teachers, ESL Strategist, Lead Teacher Funding Sources: Workbooks, Instructional Technology Programs - 199 - PIC 25 State Bilingual	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide staff development for special education teachers and support staff that address best practices to meet the needs of special education students. Strategy's Expected Result/Impact: Increase in student progress on individual goals for all special education students. Staff Responsible for Monitoring: Principals, District Special Ed Coordinator, Teachers Funding Sources: Professional development opportunities - 199 - PIC 23 State SpEd	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Implement a campus-wide RTI program to support students who are struggling academically. Strategy's Expected Result/Impact: Through academic interventions (technology, software programs, and instructional resources) teachers will be able to close academic gaps and guide students to meet grade level expectations. Staff Responsible for Monitoring: Principals, Counselors/RTI Coordinators, Teachers Title I: 2.6 Funding Sources: RTI materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize gifted and talented selection criteria to increase identification of special population gifted students by 1%. Strategy's Expected Result/Impact: Increase identification of GT students in special populations. Staff Responsible for Monitoring: Principals, Counselors, Teachers, GT Coordinator Title I: 2.5 Funding Sources: Office supplies - 199 - PIC 21 State G/T	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement the Texas Performance Standards Project for all GT students. Strategy's Expected Result/Impact: Completed Texas Performance Standard Project Staff Responsible for Monitoring: Counselors, Teachers Title I: 2.5 Funding Sources: District and campus trainings - 199 - PIC 21 State G/T	Formative		
	Nov	Feb	Apr
			







Strategy 8 Details	Formative Reviews		
Strategy 8: Offer Math acceleration courses. Strategy's Expected Result/Impact: Increased participation in accelerated math courses. Staff Responsible for Monitoring: Principal, Counselors, Teachers Title I: 2.5 Funding Sources: District training, Instructional materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide additional support to ELL students by providing them targeted interventions according to their needs via an ELL Strategist. Strategy's Expected Result/Impact: Increase in academic growth for all ELL students as compared with the previous year. Staff Responsible for Monitoring: Principal, ELL Strategist, Counselors, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide targeted intervention (before, during, extended day, and extended week) to students at risk of not meeting the challenging state academic standards. Strategy's Expected Result/Impact: All students will meet or surpass state academic standards. Staff Responsible for Monitoring: Principal, Teachers, Reading Specialist Title I: 2.4, 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Promote summer remediation, enrichment and/or acceleration programs for special populations. Strategy's Expected Result/Impact: Successful completion of summer program Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers, Reading Specialist Title I: 2.4, 2.5, 2.6 Funding Sources: Tutoring - 199 - PIC 25 State Bilingual	Formative		
	Nov	Feb	Apr

Strategy 12 Details	Formative Reviews		
Strategy 12: Provide supplemental accelerated instruction (before, during, extended day, and extended week) to students at risk of not meeting state academic standards (HB4545) Strategy's Expected Result/Impact: All students will meet or surpass state academic standards. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Special Pops Administrators, Teachers Title I: 2.4, 2.5, 2.6 Funding Sources: - 211 - Title I, Part A, - 282 - ESSER III	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 3: Increase training for teachers and support for students demonstrating characteristics of dyslexia, dysgraphia and other learning disabilities by 5% by May 2023.







Evaluation Data Sources: Testing logs, Evaluation reports, Utilization reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide appropriate instructional materials for students with dysgraphia, dyslexia, or dyscalculia characteristic and ensure teachers are attending training on identification and instructional strategies. Strategy's Expected Result/Impact: Increase in students meeting grade-levels expectations and state accountability measures. Staff Responsible for Monitoring: Principal, Reading Specialists, Teachers Funding Sources: Professional development - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Implement universal dyslexia screener for kinder and first grade students campus-wide. Strategy's Expected Result/Impact: Early detection and intervention for identified students. Staff Responsible for Monitoring: Principal, Reading Specialist, Teachers	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide technology resources/materials to support students with characteristics of dyslexia, teachers and support staff to help support students with dyslexia and related services, including, but not limited to electronic devices to facilitate audio reading of students' instructional materials. Strategy's Expected Result/Impact: Students meeting grade level expectations Staff Responsible for Monitoring: Special Education Director, Reading Specialists, Teachers Funding Sources: Instructional materials - 199 - PIC 23 State SpEd	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 4: Increase awareness and identification of children through Child Find program by 2% in the 2022-2023 school year.






Evaluation Data Sources: Increased participation and student support

Strategy 1 Details	Formative Reviews		
Strategy 1: Support district awareness Child Find Initiatives. Strategy's Expected Result/Impact: Increase the number of students identified through Child Find. Staff Responsible for Monitoring: Curriculum Administrators, Special Ed. Director, Principals, Teachers Funding Sources: Flyers - 199 - PIC 23 State SpEd	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Communicate and collaborate with parents, local agencies, and community organizations to support Child Find activities and efforts. Strategy's Expected Result/Impact: Collaboration with parents an community to support student identification efforts. Staff Responsible for Monitoring: Special Ed Director, Diagnostician Funding Sources: Flyers - 199 - PIC 23 State SpEd	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 5: Increase student participation in school lunch program by 25 students during the 2022-2023 school year.




Evaluation Data Sources: Participation report, Cafeteria menus, Agendas district website






Strategy 1 Details	Formative Reviews		
Strategy 1: Implement strategies to increase participation in lunch applications. Strategy's Expected Result/Impact: Increase in participation of school lunch program. Staff Responsible for Monitoring: Child Nutrition Director, Cafeteria Manager Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 6: Provide supplemental, evidence-based academic opportunities as well as social and emotional support for 100% of migrant, homeless students, and low income during the 2022-2023 school year.

Evaluation Data Sources: Successful program completion, high school credits, participation logs, NGS reports, sign-in sheets, contact logs, High School Completion




Strategy 1 Details	Formative Reviews		
Strategy 1: Educate parents on district home-based Migrant Education Program for 3 and 4-yr old migrant students. Strategy's Expected Result/Impact: Increase PK readiness skills through identification of students/ Staff Responsible for Monitoring: Federal Programs Director, Migrant Home Educator, Principals, PEIMS clerk	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide social, emotional, and academic support services to assist in the academic success of migrant students. Strategy's Expected Result/Impact: Increased migrant student performance on academic assessments. Staff Responsible for Monitoring: Federal Programs Director, Migrant NGS Clerk, Principals, Academic Counselors and Migrant Counselors Funding Sources: Resources for program support - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue recruiting efforts to identify new migrant families. Strategy's Expected Result/Impact: Identify and monitor new migrant students. Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Academic and Migrant Counselors and Migrant Recruiter, Community Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Continue summer enrichment program for migrant students. Strategy's Expected Result/Impact: Participation in summer enrichment program for migrant students. Staff Responsible for Monitoring: Federal Programs Director, Principals, Migrant NGS Clerk, Migrant Counselors, Migrant Teachers	Formative		
	Nov	Feb	Apr


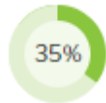




Strategy 5 Details	Formative Reviews		
Strategy 5: Implement strategies to reach out to migrant students to encourage post-secondary enrollment. Strategy's Expected Result/Impact: Increase in post-secondary enrollment for migrant students. Staff Responsible for Monitoring: Federal Program Director, Principals, Academic and Migrant Counselors	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 7: During the 2022-2023 school year, all students will be recognized for their achievement in academics.

Evaluation Data Sources: Assessment results, Report cards, Certificates, trophies and campus-wide celebrations.



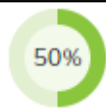

Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize students for A Honor Roll, A/B Honor Roll, and Most Improved with student incentives. Strategy's Expected Result/Impact: Increase in academic student performance. Staff Responsible for Monitoring: Principal, Lead Teacher, Counselors, Teachers Funding Sources: Trophies, Medals, Certificates, Stickers, Refreshments, and postage notes - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Recognize 6th grade students at the end of the year with the Sixth-Grade celebrations to celebrate student achievements. Strategy's Expected Result/Impact: Opportunity for social interaction with parents, teachers, and students. Build self-esteem in students. Staff Responsible for Monitoring: Principal, Teachers Funding Sources: Venue, Awards, Meals - 199 - General Funds	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
Strategy 3: Increase participation and high achievement scores in UIL events. Strategy's Expected Result/Impact: Increase in UIL participation as well as high achievement scores in UIL events. Staff Responsible for Monitoring: Principals, UIL Coordinator, Teachers Funding Sources: UIL Materials, T-Shirts, Incentives, Pep Rally - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Implement Gold Medal Reader and Century Club programs to promote student reading through the library. Provide incentives for achievement of goals. Strategy's Expected Result/Impact: Increase in student participation in the AR program. Staff Responsible for Monitoring: Principals, Librarian, Teachers Funding Sources: T-Shirts, Certificates - 199 - General Funds	Formative		
	Nov	Feb	Apr
			







Strategy 5 Details	Formative Reviews		
Strategy 5: Host Career Day/Career on Wheels activities and presentations. Strategy's Expected Result/Impact: Increased participation in career day and student interest in post-secondary education and various career opportunities. Staff Responsible for Monitoring: Principals, Counselors, Teachers Funding Sources: Flyers, Refreshments, Appreciation baskets/cards - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Continue to partner up with feeder secondary schools (BL Gray and SHS) to encourage and increase participation in sports, clubs, and band. Strategy's Expected Result/Impact: Increase of student participation in sports, clubs, and band. Staff Responsible for Monitoring: Principal, Counselors, Teachers Funding Sources: Buses, Flyers, Presentations, Campus visits - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Performance Objective 1: Graduation rate will be above 97% for all populations by June 2023.

Evaluation Data Sources: Completion rates




Strategy 1 Details	Formative Reviews		
Strategy 1: Continue to offer interventions to academically support at risk students. Strategy's Expected Result/Impact: Increased student interest and involvement in higher educational opportunities. Staff Responsible for Monitoring: Principal, Counselors, Teachers Funding Sources: Flyers, College visits, Resource materials for higher education - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Educate and encourage students to plan ahead and attend a 4 year college or university by having weekly college days, hosting presentations by colleges for our 6th grade students, and increasing awareness of the importance of attending a post-secondary school. Strategy's Expected Result/Impact: Increase in the amount of students who attend a post-secondary institution. Staff Responsible for Monitoring: Principals, Counselors, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to encourage and increase student participation in extracurricular activities that support and encourage academic advancement. Strategy's Expected Result/Impact: Increased student participation in extra curricular activities. Decrease in disciplinary issues. Staff Responsible for Monitoring: Principals, Counselors, Teachers Funding Sources: Flyers, Incentives, Certificates - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Continue to provide teachers with opportunities to attend staff development sessions on building relationships with students. Strategy's Expected Result/Impact: Improvement in student relationships and positive campus culture. Staff Responsible for Monitoring: Principals, Counselors	Formative		
	Nov	Feb	Apr
			





Strategy 5 Details	Formative Reviews		
Strategy 5: Ensure at risk students have access to necessary resources. Strategy's Expected Result/Impact: All at risk students will receive credit for their classes. Staff Responsible for Monitoring: Teachers Title I: 2.4, 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Ensure all at-risk students have access to technology and supporting resources for instruction. Strategy's Expected Result/Impact: Increase student achievement levels of at-risk students Staff Responsible for Monitoring: Librarian Title I: 2.4, 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			





Goal 4: A well-balanced and appropriate curriculum will be provided to all students.






Performance Objective 1: By June of 2023, 90% of students will reach the "Approaching" level, 60% will reach the "Meets" level and 30% will reach the "Masters" level in their appropriate state assessment.

Evaluation Data Sources: STAAR assessment results for Spring 2023.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide opportunities for teachers to plan together horizontally and vertically in order to discuss student progress, gaps in instruction, assessments, student expectations (TEKS), and create a plan of action/activities and lessons to address different concerns. Strategy's Expected Result/Impact: Instruction will be more intentional and aligned from grade level to grade level with gaps being narrowed and student progress increasing. Staff Responsible for Monitoring: Principals, Teacher, Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize campus instructional support staff to improve student performance in identified areas of need. Strategy's Expected Result/Impact: Increase level of sophistication in intentional planning and support provided by all instructional support personnel. Staff Responsible for Monitoring: Principals Funding Sources: Consultants Educational Materials/Resources Substitutes - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Enhance the state curriculum with supplemental resources. Strategy's Expected Result/Impact: Increase in student academic scores and decrease in instructional gaps. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Funding Sources: Workbooks - 199 - PIC 24 State Comp Ed - \$1,357, Math and Science workbooks - 199 - PIC 24 State Comp Ed - \$7,920, Supplemental materials for SCE Students - 199 - PIC 24 State Comp Ed - \$2,031, Digital STAAR resources for SCE students - 199 - PIC 24 State Comp Ed - \$2,385, Reading and writing resources for SCE students - 199 - PIC 24 State Comp Ed - \$1,552	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Create and implement campus based assessments in all content areas to monitor student progress and adjust instruction. Strategy's Expected Result/Impact: Increase student growth and targeted instruction Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Funding Sources: Assessment Software, Paper and Printing - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide timely intervention and resources for at-risk students to improve student achievement rates, including, but not limited to a student's Accelerated Instruction Plan (AIP), EL Plan of Success or RTI Plan. Strategy's Expected Result/Impact: Improve the performance of at-risk students. Staff Responsible for Monitoring: Principal RTI Coordinator 504 Coordinator Teacher Facilitator ELL Strategists Funding Sources: Instructional materials/Consumables for SCE Students - 199 - PIC 24 State Comp Ed - \$1,186, Instructional Resources and materials - 199 - PIC 24 State Comp Ed - \$1,370	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide professional development to specifically target the needs of all students. Strategy's Expected Result/Impact: Implementation of new strategies in the classroom and increase in student scores Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Funding Sources: Conference fees, travel - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Maintain science labs with all necessary supplies, equipment, and instructional technology programs. Strategy's Expected Result/Impact: Provide students with more opportunities for hands-on instruction Staff Responsible for Monitoring: Principals, Teacher Facilitator, Teachers Funding Sources: Organizational Supplies, Science Materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
			





Strategy 8 Details	Formative Reviews		
Strategy 8: Provide students with additional support through the use of online software programs in all content areas. Strategy's Expected Result/Impact: Increase in student achievement in all content areas. Staff Responsible for Monitoring: Principals, Teacher Facilitator, Teachers Funding Sources: Supplemental instructional software programs - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Support teachers in learning how to use student data analysis programs to drive instruction and provide consultants who specialize in targeting student data to increase student performance. Strategy's Expected Result/Impact: Increase in student scores and more targeted tracking system Staff Responsible for Monitoring: Principals, Teacher Facilitator, Teachers Funding Sources: Substitutes - 199 - General Funds, Computers, Paper, and Printing - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide all students with after-school and Saturday tutorials. Strategy's Expected Result/Impact: Increase in student academic growth Staff Responsible for Monitoring: Principals, Teacher Facilitator, Teachers Funding Sources: Teachers Curriculum - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Use technology (Chromebooks and computers) to engage and enhance student learning in the classroom. Strategy's Expected Result/Impact: Supplement traditional instruction in the classroom Staff Responsible for Monitoring: Principals, Teachers, District Tech Dept (Training) Funding Sources: Technology support - 199 - General Funds	Formative		
	Nov	Feb	Apr
			







Strategy 12 Details	Formative Reviews		
Strategy 12: Build leadership capacity within administrative team to help support student achievement by attending conferences and trainings. Strategy's Expected Result/Impact: Increase in student and campus performance Staff Responsible for Monitoring: Principals, Teacher Facilitator, Counselors Funding Sources: Conferences - 199 - General Funds	Formative		
	Nov	Feb	Apr
Strategy 13 Details	Formative Reviews		
Strategy 13: Utilize campus instructional support staff to improve student performance in identified areas of need. Strategy's Expected Result/Impact: Targeted efforts of instructional support personnel will be more intentional and data-driven. Staff Responsible for Monitoring: Principal Assistant Principal Funding Sources: - 199 - PIC 23 State SpEd, - 199 - PIC 25 State Bilingual	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 2: By August of 2023, the campus will work with the district to establish the sequence for curriculum and ensure 100% integration of state standards.

Evaluation Data Sources: YAG documents, Scope and Sequence documents, and Unit Plans








Strategy 1 Details	Formative Reviews		
Strategy 1: Ensure teachers are attending curriculum based professional development that is relevant, effective and ongoing. Strategy's Expected Result/Impact: Increase in curriculum knowledge and implementation of effective and aligned classroom instruction Staff Responsible for Monitoring: Principals, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Ensure teachers implement SISD scope and sequence, lessons, and instruction resources to align to state standards. Strategy's Expected Result/Impact: Aligned instruction in the classroom Staff Responsible for Monitoring: Principals, Teacher Facilitator Title I: 2.4, 2.5 Funding Sources: Eduphoria (Appraise) to check for implementation - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Through teacher planning days, teachers will monitor and analyze written curriculum to ensure alignment to state standards. Strategy's Expected Result/Impact: Aligned curriculum and increased student growth Staff Responsible for Monitoring: Principals, Teacher Facilitator, Teachers Title I: 2.4, 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Ensure teachers are attending instructional planning sessions at both the campus and district level. Strategy's Expected Result/Impact: Additional time for teachers to align curriculum, plan with other teachers, and share strategies in teaching their content. Staff Responsible for Monitoring: Principals, Content Specialists, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Ensure PK teachers are implementing the state-adopted curriculum and following Prekindergarten Guidelines). Strategy's Expected Result/Impact: Teachers will be highly-qualified in the area of early childhood education. Staff Responsible for Monitoring: Principal, Teacher Facilitator, District Personnel for E.C.	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Ensure special education teachers are attending district curriculum and instruction trainings to better prepare them to serve the needs of their students. Staff Responsible for Monitoring: Principal Assistant Principal Teacher Facilitator Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 3: By graduation, 100% of our students will be college and career ready.




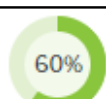
Evaluation Data Sources: Skyward reports, meeting agendas and sign-in sheets






Strategy 1 Details	Formative Reviews		
Strategy 1: Provide online testing practice resources. Strategy's Expected Result/Impact: Increase student preparedness of on-line testing. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Funding Sources: Online assessments - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue to provide and promote in-district and community-based college/career day opportunities and related activities. Strategy's Expected Result/Impact: Student awareness of career paths and post-secondary education Staff Responsible for Monitoring: Principal, Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue promoting CTE courses and careers. Strategy's Expected Result/Impact: Increase student awareness of courses and careers. Staff Responsible for Monitoring: Principal, CTE Director Funding Sources: High School students/programs - 199 - General Funds	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide information on HB 5 requirements to include orienting parents and students in sixth grades and preparing them for secondary. Strategy's Expected Result/Impact: Increased awareness and early preparation. Staff Responsible for Monitoring: Principal, Counselors	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained, via high quality recruitment plan.

Performance Objective 1: Support all new employees in order to achieve at least 95% retention rates by the end of the school year.

Evaluation Data Sources: Campus personnel retention rates








Strategy 1 Details	Formative Reviews		
Strategy 1: Implement a mentorship program that helps support new hire personnel and facilitates in building relationships on campus and at the district level. Strategy's Expected Result/Impact: All employees will be given guidance and support when they transition to new positions. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Participate in regional job fairs to recruit highly qualified teachers Strategy's Expected Result/Impact: Hiring of highly-qualified staff Staff Responsible for Monitoring: Executive Director for Human Resources, Principal	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: At the campus and district level, conduct new employee orientation and cover employee policies and procedures. Strategy's Expected Result/Impact: Compliance of campus procedures and expectations Staff Responsible for Monitoring: Principal Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Continue professional development on Texas Teacher Evaluation and Support System (T-TESS). Strategy's Expected Result/Impact: Refinement of instructional practices in the classroom Staff Responsible for Monitoring: Principals, C&I Department Funding Sources: Appraise T-TESS Training - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Schedule intentional staff celebrations and recognitions. Strategy's Expected Result/Impact: Low staff turn-over rate Staff Responsible for Monitoring: Principal Assistant Principal Funding Sources: Activities, Calendar, Refreshments - 163 - Principal Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained, via high quality recruitment plan.

Performance Objective 2: Support and assist all existing employees in order to achieve at least 95% retention rate by the end of the school year.




Evaluation Data Sources: Low transfer request rate or staff resignations by the end of the school year, May 2023.



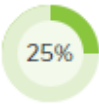

Strategy 1 Details	Formative Reviews		
Strategy 1: Develop and implement positive morale through support programs, mentorship, effective communication employee input and recognition in order to foster a healthy work environment. (SP 2.2.1) Strategy's Expected Result/Impact: Bentsen Elementary will have a healthy work environment for all employees. Staff Responsible for Monitoring: Executive Director for Human Resources, Principal	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Conduct periodic campus based climate survey to obtain information on campus strengths, weaknesses, and needs. Strategy's Expected Result/Impact: Climate Survey Results Staff Responsible for Monitoring: Executive Director for Human Resources, Principal	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Create staff development guidelines which promote alignment, consistency and professional growth. Strategy's Expected Result/Impact: Staff development plan inclusive of all roles within SISD. Staff Responsible for Monitoring: Principal, Teacher Facilitator Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 6: Bentsen Elementary students will demonstrate exemplary performance in comparison to local, state, and national standards.


Performance Objective 1: Bentsen will have an overall grade of "A" (90-100%) on state accountability measures for the 2022-2023 school year.





Evaluation Data Sources: Walk-throughs, Benchmarks, and STAAR test results and other campus assessments

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide professional development aligned to campus needs to target highly engaged classroom strategies. Strategy's Expected Result/Impact: T-TESS walk-throughs that reflect highly engaged strategies being utilized. Staff Responsible for Monitoring: Curriculum Directors, Principal, Teacher Facilitator Title I: 2.4, 2.5	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Analyze test results from prior years to adjust the delivery of curriculum and instruction to meet the needs of all students and identified special needs students. Strategy's Expected Result/Impact: Maximize curriculum delivery and instruction for all students. Improve areas of weakness in the Comprehensive Needs Assessment. Create action plans to address areas of need. Staff Responsible for Monitoring: Director of Assessment, Special Ed Director, Principal, Teacher Facilitator Funding Sources: Curriculum resource materials - 199 - PIC 23 State SpEd	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Use data to redirect vertically aligned and differentiated instruction for all SpEd, At-Risk, and ELL students. Utilize action plans in the core subject areas of need. Strategy's Expected Result/Impact: Campus meets all targets in all domains, benchmarks/DPAs, Comprehensive Needs Assessment. Staff Responsible for Monitoring: Content Specialists, Teacher Facilitator, Principal, Teachers Funding Sources: Resource materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize research based strategies and programs including supplemental resources such as workbooks, consultants, curriculum programs, and online software to and improve student achievement on state/federal accountability systems. Strategy's Expected Result/Impact: Benchmark/DPAs, STAAR test scores improved. Staff Responsible for Monitoring: Federal Programs Director, Curriculum Directors, Content Specialists, Principal, Lead Facilitator Title I: 2.4, 2.6	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide targeted tutoring and supplemental for students identified with academic needs. Strategy's Expected Result/Impact: Improvement of benchmarks/DPAs, STAAR Jr., and STAAR results. Staff Responsible for Monitoring: Principals, Lead Facilitator, ESL Strategist, Teachers Funding Sources: Tutoring Resources - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Utilize TEKS Bank and other software programs to develop benchmarks that address state standards and adjust instruction accordingly based on benchmark results. Strategy's Expected Result/Impact: Improvement in overall scores from assessment to assessment and meet all targets in all domains on benchmarks/DPAs, and STAAR assessments. Staff Responsible for Monitoring: Principals, Teacher Facilitator Funding Sources: Print color band materials in color - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Continue to implement benchmarks/DPAs for (K-2) twice a year to prepare students for STAAR. Strategy's Expected Result/Impact: Benchmark/DPA data results will improve and serve as a predictor for STAAR scores in third grade. Staff Responsible for Monitoring: Principals, Teacher Facilitator, Teachers Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 8 Details	Formative Reviews		
Strategy 8: Increase number of students achieving masters performance on STAAR and top 25% in state accountability reports. Strategy's Expected Result/Impact: Number of students receiving masters levels will increase by 5% on Benchmarks/DPAs and STAAR results. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Funding Sources: Resources to provide high-order thinking - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Increase scores in content tested areas (Reading, Math, Science) by creating student monitoring groups in Aware and implement strategies and interventions to increase student growth and meet Federal Accountability standards. Strategy's Expected Result/Impact: Improvement on Benchmarks/DPAs and STAAR. Increased student growth to meet 80% passing standard. Staff Responsible for Monitoring: Principals, Teacher, Facilitator Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Increase scores for economically disadvantaged students by providing them with opportunities such as tutorials, software intervention programs and supplemental resources to help close performance gaps. Strategy's Expected Result/Impact: Increase Benchmark and STAAR results to meet 80% Federal Accountability Standards Staff Responsible for Monitoring: Principal, Teacher Facilitator, Teachers Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Increase scores for SpEd students by providing them with opportunities such as tutorials, online resources, support staff, and supplemental materials to help close performance gaps. Strategy's Expected Result/Impact: Increase student growth by closing grade level performance gaps to meet 91% Federal Accountability Standards. Staff Responsible for Monitoring: Principal, Teacher, Facilitator, Special Ed Teachers Funding Sources: - 199 - PIC 23 State SpEd	Formative		
	Nov	Feb	Apr
			




Strategy 12 Details	Formative Reviews		
Strategy 12: Increase scores for ELL students by providing them with opportunities such as tutorials, ELL strategist, online resources, library books, as well as providing teachers with opportunities for professional development in targeted area. Strategy's Expected Result/Impact: Student growth in TELPAS testing, Successful student language acquisition, and increased scores on assessments Staff Responsible for Monitoring: Principal, Teacher Facilitator, Bilingual Teachers, ELL Strategist Funding Sources: Instructional materials to support ELL students - 211 - Title I, Part A, - 199 - PIC 25 State Bilingual	Formative		
	Nov	Feb	Apr
			





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  Discontinue



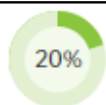




Goal 7: Bentsen Elementary will provide a safe and secure learning environment for all staff and students.

Performance Objective 1: An effective student management framework will be developed to emphasize a positive behavior and intervention support plan to reduce behavior incidences by 5% by the end of the 2022-2023 school year.

Evaluation Data Sources: Discipline reports, Calendar of Events, Sign-in sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: Track discipline data quarterly to analyze discipline events and removal actions. Strategy's Expected Result/Impact: 5% decrease on PEIMS 425 data Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors Funding Sources: Maintain campus data - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: The campus will follow the district guidelines for placement of students at the DAEP. Students will be provided with every available opportunity and all factors will be considered before student is removed from home campus. Strategy's Expected Result/Impact: Through targeted counseling and guidance, and review of the Student Code of Conduct, students will be able to implement conflict resolution strategies before committing an infraction. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide professional development for campus administrators and counselors to include mental health conferences and positive behavior intervention programs and conferences. Strategy's Expected Result/Impact: Through the use of individual and small group counseling lessons, students will be able to acquire the coping tools necessary to work through conflict resolution, build self-esteem, and build healthy relationships. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors Funding Sources: Presentation materials, Books, Conferences - 199 - General Funds	Formative		
	Nov	Feb	Apr
			








Strategy 4 Details	Formative Reviews		
Strategy 4: Provide presentations, staff development and resources to campuses, district, and community to improve social emotional learning, parent/child communication, student support through individual/ small group counseling and more effectively address identified student safety areas such as: dating violence, sexual abuse, verbal aggression, sexual harassment, sex trafficking, violence prevention/intervention, bullying/cyber bullying, misuse of internet/technology resources and other maltreatment of children. Strategy's Expected Result/Impact: Increase in awareness of student safety, prevention and intervention of bullying, student support services and technology resources. Staff Responsible for Monitoring: Principal, Assistant Principal, LSSP, Counselors Funding Sources: Brochures, Flyers, Presentation incentives - 199 - General Funds, Brochures, Flyers, Presentation incentives - 211 - Title I, Part A - 316329	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Track discipline data quarterly to analyze discipline events and evaluate actions to strategically monitor discipline referral of special education, EL and 504 students. Strategy's Expected Result/Impact: There will be a 5% decrease on PEIMS 425 Records and campus discipline reports. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide on-going support and training to teachers and staff for the implementation of Capturing Kids Hearts as a tool to prevent and resolve conflict. Strategy's Expected Result/Impact: Improve staff moral and build positive relationships between staff members, as well as positive teacher-student relationships. Teachers will learn strategies that will support them decrease student misconduct in the classroom and campus-wide. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors Funding Sources: Consultant; Training materials, Motivational materials, - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement Capturing Kids Hearts to manage student discipline and build character focusing on team building to empower social, emotional and learning capacity.. Strategy's Expected Result/Impact: Fewer discipline issues and referrals. Staff Responsible for Monitoring: Principal, Teachers Funding Sources: Materials and resources for CHAMPS strategies - 199 - General Funds, - 461 - Campus Activity Fund	Formative		
	Nov	Feb	Apr
			

Strategy 8 Details	Formative Reviews		
Strategy 8: Adopt and implement a character education program for K-12 which engage and encourage values Strategy's Expected Result/Impact: Provide students with monthly counseling lessons that address that develop and improve character developments. Staff Responsible for Monitoring: Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Report out of school suspensions to include information on the basis of the suspension, the student's identifying information, and the days the student was suspended. Strategy's Expected Result/Impact: Reduce inconsistencies in reporting Staff Responsible for Monitoring: Asst. Principal, PEIMS clerk	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Ensure that students who are homeless are not placed in out of school suspension unless the student engages in conduct related to weapons, drugs and violent offenses as stated on HB692 (c) (1-3) while on campus or attending a school-related activity on or off the school property. The campus discipline administrator must work with the district's Homeless Liaison to identify appropriate alternatives to out of school suspension. Strategy's Expected Result/Impact: Reduce out of school suspensions for students who are homeless Staff Responsible for Monitoring: Campus Principal, Assistant Principal, Homeless Liaison Title I: 2.5, 2.6	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Bentsen Elementary will provide a safe and secure learning environment for all staff and students.

Performance Objective 2: During the 2022-2023 school year, Bentsen will continue to have zero incidences of gang and drug related activity including Red Ribbon Week.




Evaluation Data Sources: Discipline records data









Strategy 1 Details	Formative Reviews		
Strategy 1: Implement counseling lessons that support safe school initiatives, including topics such as: Red Ribbon Week, bullying, cyber bullying, gang intervention, tobacco use, drug use, and alcohol use. Strategy's Expected Result/Impact: Decrease in the amount of gang-related activities and drug use. Staff Responsible for Monitoring: Principals, Assistant Principal, Counselors Funding Sources: Presentation material - 199 - General Funds, Presentation and awareness material - 289 - Title IV	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Develop and implement strategies for drug awareness and prevention designed to create environments and conditions that support behavioral health and the ability of students to withstand challenges such as Red Ribbon Week.. Strategy's Expected Result/Impact: Drug and alcohol prevention programs, Presentations for students by guest speakers. Staff Responsible for Monitoring: Counselors Funding Sources: Guest speakers, Presentations - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Develop partnerships with external service organizations for students diagnosed with substance abuse to live productive lives in the community. (SP 3.2.2) Strategy's Expected Result/Impact: Students will be able to contribute to society in a positive and productive manner Staff Responsible for Monitoring: Counselors	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Bentsen Elementary will provide a safe and secure learning environment for all staff and students.

Performance Objective 3: During the 2022-2023 school year, Bentsen will create and maintain an environment which supports the positive, physical, and social emotional well-being of students and staff by reducing incident reports by 5% from the previous year.

Evaluation Data Sources: Climate survey, Discipline records







Strategy 1 Details	Formative Reviews		
Strategy 1: Develop and practice an all- hazards Campus Emergency Operations Plan (EOP) in all facilities including but not limited to: fire drill, lock-down, severe weather and bomb threat drills. Strategy's Expected Result/Impact: Increase in student/staff knowledge and awareness of the Campus EOP. Ensure implementation of safety protocol procedures by students and staff. All staff will have Emergency Bags in their classroom with the necessary documentation and supplies they need to follow proper emergency protocol procedures. Staff Responsible for Monitoring: Principal , Assistant Principal , Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Identify and assist families to create an environment which supports the physical, emotional, health, and social well-being of students by providing support to students who lack basic needs. . Strategy's Expected Result/Impact: Provide a safe environment for students and staff. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers Funding Sources: Resource to provide a safe learning environment - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement Sharyland ISD code of conduct in order to foster academic integrity for all students. Strategy's Expected Result/Impact: Increase in academic integrity; Decrease in number of violations of the student code of conduct. Staff Responsible for Monitoring: Principal, Assistant Principal Counselors, Teachers Funding Sources: Copies or materials - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Establish a campus support system in alignment with the district code of conduct in order to foster social integrity for all students. Strategy's Expected Result/Impact: Counselors will include lesson that encourages responsible social integrity and reduces incidents or bullying. Discipline reports will be reduced. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Review and update safety procedures by providing training to all staff, including responding to an active shooter emergency as part of it's multi-hazard emergency operations plan, in addition to providing training to staff and school district peace officers. Strategy's Expected Result/Impact: Decrease in the amount of safety related incidents. Staff Responsible for Monitoring: Principal, Assistant Principal, and Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Establish and train a Threat Assessment and Safe and Supportive School Team to implement the policies and procedures established by the Texas School Safety Center to include physical and psychological safety, crisis response, threats in schools, and school climate. Strategy's Expected Result/Impact: Implement a proactive approach to incidences. Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor and Nurse	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide awareness to staff to ensure that the use of aversive techniques (interventions which cause significant physical or emotional discomfort or pain) are not inflicted on a student. Strategy's Expected Result/Impact: Prevent aversive technique incidences between students and staff Staff Responsible for Monitoring: Principals	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Bentsen Elementary will provide a safe and secure learning environment for all staff and students.

Performance Objective 4: In 2022-2023 school year, Bentsen will increase student, staff, and parent's satisfaction rate by 5% by offering awareness of mental health interventions.








Evaluation Data Sources: Agendas, Brochures, Presentations, Surveys, Sign-in sheets

Strategy 1 Details	Formative Reviews		
Strategy 1: Partner with non-profit outside entities (Hope Clinic, South Texas Behavioral Hospital) to provide parent presentations (Coffee with Counselors) pertaining to: Suicide Prevention, Mental Health, Sexual Abuse, and Sexual Harassment Strategy's Expected Result/Impact: Increase in parent awareness and support in helping their child at home. Staff Responsible for Monitoring: Principal, LSSPs, Counselors Funding Sources: Flyers, Brochures, Refreshments - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue efforts to bring awareness and student support in the areas of: Suicide Prevention, Mental Health, Sexual Abuse, Sexual Harassment. Strategy's Expected Result/Impact: Reduction in student-related incidences Staff Responsible for Monitoring: Counselors	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Bentsen Elementary will provide a safe and secure learning environment for all staff and students.

Performance Objective 5: During the 2022-2023 school year, Bentsen will increase communication with parents and community members by utilizing multiple communication methods to address discipline matters.



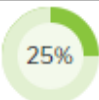




Evaluation Data Sources: Monitor communication methods; Permission slips; Counseling schedule and participation

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide campuses and teachers with multiple methods for communicating with parents: District/Campus websites, Automated call system (Skylert), Parent email address, Family Access, Striking News, SPTSO Meetings, Parent Meetings (Federal/Special Education), Parent Portal, Remind App, Letters and Brochures. Strategy's Expected Result/Impact: Increase in parental awareness of campus events. Staff Responsible for Monitoring: Principal, Assistant Principal Counselors Funding Sources: Flyers, Newsletters, Letters, Brochures, Refreshments, Software maintenance - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide and offer support through counseling services. Strategy's Expected Result/Impact: Students and staff will notice an increase in counseling classes. Staff Responsible for Monitoring: Principal, Counselors, LSSPs Funding Sources: Copies and supplies of counseling material - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Post the name and contact information of the campus behavior coordinator who oversees student discipline on their campus web page. Strategy's Expected Result/Impact: Establish lines of communication between parents and principals and/or assistant principals to discuss behavior concerns. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Bentsen Elementary will provide a safe and secure learning environment for all staff and students.

Performance Objective 6: Establish comprehensive nursing and crisis team protocols on injury prevention, response management, and treatment care for our students and staff and thus reduce incidences by 5% through June 2023.






Evaluation Data Sources: Clinic incident reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Establish a traumatic injury response protocol to include training on the use of a bleeding control station. Strategy's Expected Result/Impact: Provide immediate treatment in case of a traumatic injury to help prevent excessive blood loss and sustained injury. Staff Responsible for Monitoring: Principals, Campus Incident Commanders, Nurses	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Campus nurse and selected personnel will complete an approved training course on care of students with seizure disorders and implement a seizure management and treatment plan provided by the student's parent/guardian. Strategy's Expected Result/Impact: Recognize and provide quick and effective care to help support the student with a seizure disorder in the learning environment. Staff Responsible for Monitoring: Campus Nurses, Campus Designated Staff Support	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to collaborate with the School Health Advisory Council Committee to develop strategies to increase parental awareness on the early warning signs of suicide, behavioral and mental health concerns, and substance abuse disorders. Strategy's Expected Result/Impact: Prevention of incidences. Staff Responsible for Monitoring: SHAC members, Counselors, Nurse	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: Bentsen Elementary will provide a safe and secure learning environment for all staff and students.

Performance Objective 7: Establish comprehensive nursing and crisis team protocols on injury prevention, response management, and treatment care for students and staff and thus reduce incidences by 5% through June 2023.




Evaluation Data Sources: Clinic incident reports







Strategy 1 Details	Formative Reviews		
Strategy 1: Establish a traumatic injury response protocol at each campus to include training on the use of a bleeding control station. Strategy's Expected Result/Impact: Provide immediate treatment in case of a traumatic injury to help prevent excessive blood loss and sustained injury. Staff Responsible for Monitoring: Principals, Campus Incident Commander, Burses, School Resource Officer	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 8: Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 1: Bentsen Elementary will implement technology to increase integration strategies by 90% to better meet the instructional needs of teachers and the learning needs of all students by the end of the 2022-2023 school year.

Evaluation Data Sources: Workshop sign-in sheets, SIS usage Reports, Pearson, Google Classroom, Learning.com reports, etc







Strategy 1 Details	Formative Reviews		
Strategy 1: Evaluate, renew and continue to explore instructional software options that will be benefit staff and students; and ensure alignment with the educational needs of students. Strategy's Expected Result/Impact: Students will have access and support to targeted technology to enhance their learning in the most efficient and effective manner which will be accessible during and after school. Staff Responsible for Monitoring: Principals, Teacher Facilitator, Computer Lab Manager Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Implement training and support programs for all students, and staff that target digital citizenship. Strategy's Expected Result/Impact: Increase in student and staff awareness of digital responsibility. Staff Responsible for Monitoring: Principals, Teacher Facilitator, Librarian, Counselors Funding Sources: Programs that support digital citizenship - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Schedule on-going trainings with Instructional Software Specialist to ensure staff have adequate support with hardware and software in the classroom. Strategy's Expected Result/Impact: Increase awareness of the Workshop platform on Eduphoria. Utilize the availability of the Instructional Software Specialist. Increase in teacher knowledge base and implementation of programs. Staff Responsible for Monitoring: Principals, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide support and training to all staff in utilizing Aware reports on previous STAAR assessments, Benchmarks, Data Point Assessments, and other evaluative tools that provide valuable data to identify areas of need to improve student performance on TEKS. Strategy's Expected Result/Impact: Staff usage of Aware reports and detailed analysis of student performance on TEKS. Teachers will utilize data to identify areas where students need additional support. Teachers will provide targeting tutoring to students to ensure growth to the next performance level. Staff Responsible for Monitoring: Principal, Teacher Facilitator, ELL Strategist	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide support and training to all staff in utilizing Lead4ward resources that help evaluate student performance on TEKS. Strategy's Expected Result/Impact: Staff usage of lead4ward reports and detailed analysis of student performance on TEKS. Teachers will efficiently determine areas of need for targeted instruction and allow teachers to focus on weaknesses while utilizing areas of strength. Staff Responsible for Monitoring: Principals, Teacher Facilitator, ELL Strategist, Central Office support staff Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 8: Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 2: Utilize technology to support 90% professional development for all staff by June 2023.






Evaluation Data Sources: Helpdesk reports, Campus feedback and Technology surveys

Strategy 1 Details	Formative Reviews		
Strategy 1: Campus-based technology representatives will provide coaching and training on basic technology skills (SP 4.2.2) Strategy's Expected Result/Impact: Staff members will improve their technological awareness and will apply their new skills in the classroom. Staff Responsible for Monitoring: Principal, Campus Technology Representatives Funding Sources: Refreshments - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Promote utilization of Google Apps, including Google Classroom and Google Drive and provide support to campus staff. Strategy's Expected Result/Impact: Increased usage of Google Apps, including Google Classroom and Google Drive as well as staff confidence in utilizing this technology. Staff Responsible for Monitoring: Teacher Facilitator, Technology Reps	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 8: Technology will be implemented and used to increase effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 3: Utilize technology to increase efficiency with administrative tasks and support staff functions by 90% by June 2023.

Evaluation Data Sources: Data usage reports, Google Classroom usage reports

Strategy 1 Details	Formative Reviews		
Strategy 1: During the 2022-2023 school year, the campus will utilize technology to support 90% daily tasks through the use of professional development for all staff. Strategy's Expected Result/Impact: Staff will increase the use of cloud-based applications to increase daily productivity. Staff Responsible for Monitoring: Principal, Teacher Facilitator, Librarian	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

State Compensatory

Budget for Lloyd and Dolly Bentsen Elementary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 4.5

Brief Description of SCE Services and/or Programs

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Personnel for Lloyd and Dolly Bentsen Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Alma Flores Galaviz	Teacher/Pre -K	0.5
Ana I Campos	Teacher/Pre - K	0.5
Cleo Horton	Teacher/Pre -K	0.5
Dulce Maria Puente	Aide/Computer Lab	1
Elizabeth Zarate	Aide/Reading Lab Ark Aide	1
Lisa Pena	Teacher/Reading Specialist	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Geneva Bermudez	Federal Counselor	Bentsen	100%
Lydia Huerta	Teacher Aide Rdg. Lab	Bentsen	100%
Norma Irene Hull	Teacher Aide PK	Bentsen	100%

Campus Funding Summary

163 - Principal Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	5	Activities, Calendar, Refreshments		\$0.00
Sub-Total					\$0.00
199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Flyers		\$0.00
1	1	2	Calendar of Events, Invitations, Skylert, Refreshments		\$0.00
1	2	2	Flyers		\$0.00
1	2	4	Field Trips, Flyers, Markers, Poster Board		\$0.00
2	1	1	Refreshments, Attendance incentives, Activities		\$0.00
2	1	3	Newsletter Recognition, Coupons, Refreshments		\$0.00
2	2	1	Books Materials/Resources, Software		\$0.00
2	2	5	RTI materials		\$0.00
2	2	8	District training, Instructional materials		\$0.00
2	3	1	Professional development		\$0.00
2	5	1			\$0.00
2	6	2	Resources for program support		\$0.00
2	7	1	Trophies, Medals, Certificates, Stickers, Refreshments, and postage notes		\$0.00
2	7	2	Venue, Awards, Meals		\$0.00
2	7	3	UIL Materials, T-Shirts, Incentives, Pep Rally		\$0.00
2	7	4	T-Shirts, Certificates		\$0.00
2	7	5	Flyers, Refreshments, Appreciation baskets/cards		\$0.00
2	7	6	Buses, Flyers, Presentations, Campus visits		\$0.00
3	1	1	Flyers, College visits, Resource materials for higher education		\$0.00
3	1	3	Flyers, Incentives, Certificates		\$0.00
4	1	2	Consultants Educational Materials/Resources Substitutes		\$0.00
4	1	4	Assessment Software, Paper and Printing		\$0.00
4	1	6	Conference fees, travel		\$0.00

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	7	Organizational Supplies, Science Materials		\$0.00
4	1	8	Supplemental instructional software programs		\$0.00
4	1	9	Substitutes		\$0.00
4	1	9	Computers, Paper, and Printing		\$0.00
4	1	10	Teachers Curriculum		\$0.00
4	1	11	Technology support		\$0.00
4	1	12	Conferences		\$0.00
4	2	2	Eduphoria (Appraise) to check for implementation		\$0.00
4	3	1	Online assessments		\$0.00
4	3	2			\$0.00
4	3	3	High School students/programs		\$0.00
5	1	4	Appraise T-TESS Training		\$0.00
5	2	3			\$0.00
6	1	3	Resource materials		\$0.00
6	1	5	Tutoring Resources		\$0.00
6	1	6	Print color band materials in color		\$0.00
6	1	7			\$0.00
6	1	8	Resources to provide high-order thinking		\$0.00
6	1	10			\$0.00
7	1	1	Maintain campus data		\$0.00
7	1	3	Presentation materials, Books, Conferences		\$0.00
7	1	4	Brochures, Flyers, Presentation incentives		\$0.00
7	1	6	Consultant; Training materials, Motivational materials,		\$0.00
7	1	7	Materials and resources for CHAMPS strategies		\$0.00
7	2	1	Presentation material		\$0.00
7	2	2	Guest speakers, Presentations		\$0.00
7	3	1			\$0.00
7	3	3	Copies or materials		\$0.00
7	3	4			\$0.00
7	4	1	Flyers, Brochures, Refreshments		\$0.00

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	5	1	Flyers, Newsletters, Letters, Brochures, Refreshments, Software maintenance		\$0.00
7	5	2	Copies and supplies of counseling material		\$0.00
8	1	1			\$0.00
8	1	2	Programs that support digital citizenship		\$0.00
8	1	5			\$0.00
8	2	1	Refreshments		\$0.00
Sub-Total					\$0.00
199 - PIC 21 State G/T					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	6	Office supplies		\$0.00
2	2	7	District and campus trainings		\$0.00
Sub-Total					\$0.00
199 - PIC 23 State SpEd					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	4	Professional development opportunities		\$0.00
2	3	3	Instructional materials		\$0.00
2	4	1	Flyers		\$0.00
2	4	2	Flyers		\$0.00
4	1	13			\$0.00
6	1	2	Curriculum resource materials		\$0.00
6	1	11			\$0.00
Sub-Total					\$0.00
199 - PIC 24 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	3	Supplemental materials for SCE Students		\$2,031.00
4	1	3	Workbooks		\$1,357.00
4	1	3	Reading and writing resources for SCE students		\$1,552.00
4	1	3	Math and Science workbooks		\$7,920.00
4	1	3	Digital STAAR resources for SCE students		\$2,385.00
4	1	5	Instructional Resources and materials		\$1,370.00

199 - PIC 24 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	5	Instructional materials/Consumables for SCE Students		\$1,186.00
Sub-Total					\$17,801.00
199 - PIC 25 State Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2	Professional development trainings and conferences		\$0.00
2	2	3	Workbooks, Instructional Technology Programs		\$0.00
2	2	11	Tutoring		\$0.00
4	1	13			\$0.00
6	1	12			\$0.00
Sub-Total					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7	Flyers, Supplies and Refreshments		\$0.00
2	2	12			\$0.00
6	1	12	Instructional materials to support ELL students		\$0.00
7	1	4	Brochures, Flyers, Presentation incentives	316329	\$0.00
7	3	2	Resource to provide a safe learning environment		\$0.00
Sub-Total					\$0.00
461 - Campus Activity Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	7			\$0.00
Sub-Total					\$0.00
289 - Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	2	1	Presentation and awareness material		\$0.00
Sub-Total					\$0.00
282 - ESSER III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	12			\$0.00
Sub-Total					\$0.00